

Power

Teaching Strategy	Considerations for Online Teaching
Empowering	<p>Power can be demonstrated in the online environment by those who initiate discussions, how free group members feel to disagree with one another and how confidently opinions are presented in postings. Those who perceive they are in a position of low power:</p> <ul style="list-style-type: none">• are hesitant to initiate discussions;• respond to postings only with agreement rather than expressing a difference of opinion;• use low power language: disclaimers on opinions, negating own views/experiences. <p>Group members can seek to balance power by encouraging disagreement, searching for alternate points of view, valuing diversity and encouraging balanced participation (Jun & Park, 2003).</p>
Reflection / journaling	<p>Reflections can be shared over email person to person. If you want to make reflection more collaborative and easy to share consider setting up a blog using a web-based tool such as Blogger (https://www.blogger.com/start) to post and share ideas. This service also encourages dialogue by allowing viewers to post comments/replies.</p>

