

Giving Feedback

Teaching Strategy	Considerations for Online Teaching
Giving feedback	<p>Giving feedback when teaching and learning online is essential since there is an absence of other cues. The input of the instructor to online discussions is viewed as valuable to students; it helps to keep them motivated to participate, and lets them know if they are on the right or wrong track (Peacock & Hooper, 2007). As well receiving feedback from preceptors, students should be encouraged to respond to and give feedback to one another.</p> <p>It may be helpful to clearly outline for students how often preceptors will check for new messages and post replies, the expected timeframe for returning messages, and how quickly feedback will be available. Similarly, it is helpful for students to have communication expectations clearly outlined and to know how their participation online will affect their overall assessment (Blackboard Inc., 2007).</p> <p>Written feedback can be shared person to person through email and to groups via discussion boards. Some learners have reported that the use of electronic discussion boards and email is slow and frustrating since you need to post a response and wait for someone to answer; these learners report preferring the flow of face-to-face interaction where you can get a response to queries right away (Ali et al., 2004; Miers et al., 2007). In contrast, other learners report that having time to formulate a response is helpful since it provides time to think through answers and clearly express ideas by means of drafting and revising a response (Miers et al., 2007). Alternatively, for communication without time lag, students and preceptors can use chat tools.</p>

