Commitment

Teaching Strategy	Considerations for Online Teaching
Road map	To foster commitment for the online teaching/learning group, it is essential to start from the first online session. Get to know other group members as people, clearly explain how the online teaching will work and what will be covered, and review how group members can communicate with each other. Having a road map can be helpful to students for goal setting and subsequent achievement of objectives (Blackboard Inc., 2007).
	The biggest drawback to commitment in online courses is cited as lack of time. Online learning can take more time than traditional in-person group work given users' need to learn the online interface, problem-solve any technical issues, and check the online discussion board several times per week to review postings and make comments (Jianfei, Tregonning, & Keenan, 2008). As a solution, it is optimal to lay out clear expectations for group members regarding how often they are expected to check in to review, write, and respond to posts and the length of time that tasks and assignments are expected to take (Testa, 2000). In an online learning environment, there are numerous resources and distractions that make it easy for students to get sidetracked and go off on tangents. Reviewing expectations and goals will help to create clarity.
Reflection	Presentations can be created collaboratively online using web-based resources. Zoho Show (**http://show.zoho.com**) is an online tool you can use for making presentations. Adobe also has free online tools to create documents and presentations (**https://labs1.acrobat.com/#l**).
	Online teaching methods can easily make use of multiple ways of presenting information using multimedia applications such as audio, video, graphics, and interactive applications, along with traditional text (Hall et al., 2007).

Group work	Meet online via web-conferencing, or make use of an online discussion board. Many of these programs allow users to share resources and create documents collaboratively (University of British Columbia, n.d.). For example:
	• Sharing references and resources can be done through websites such as del.icio.lus (**http://delicious.com/**) and CiteULike (**http://www.citeulike.org/**)
	• Creating documents collaboratively using Google Docs (**http://www.google.com/google-d-s/b1.html**), and Zoho Writer (**http://writer.zoho.com/home?serviceurl=%2Findex.do**)
	• Wikis can also be used for a shared workspace for resources, links and ideas. Thinkature (**http://thinkature.com/about/**) is another tool for creating a shared workspace.