

## Promoting Collaborative Practice through Feedback

Activity	What to Look for
Receive feedback	<p>Ensure that the student:</p> <ul style="list-style-type: none"><li>• asks for feedback based on criteria related to the competencies identified in section 5.3</li><li>• asks clarifying questions (summarizes or paraphrases) to validate what is being said</li><li>• reflects on collaborative behaviours and uses it to direct learning</li><li>• remains calm when receiving feedback, is not defensive</li><li>• seeks feedback from a variety of sources</li><li>• works on identified areas of growth based on course objectives and personal learning needs appropriately by researching, practicing, reviewing and/or repeating</li><li>• respects perspective of others</li></ul>
Give feedback	<p>Ensure that the student:</p> <ul style="list-style-type: none"><li>• gives feedback that is timely, clear and specific to preceptor and other members of the interprofessional team</li><li>• owns feelings; uses “I” statements</li><li>• refers to behaviours that can be changed</li><li>• is descriptive rather than evaluative about his/her performance</li><li>• avoids blaming</li><li>• ensures feedback addresses expectations</li><li>• refers to a balance between autonomy and interdependence as a team member</li><li>• is able to be critically reflective</li></ul>

